

Student Listening Challenges – Understanding the Missing Pieces

Student _____ Date tested _____ Grade _____

The student was required to repeat ☐ 5-word sentences ☐ phrases ☐ nonsense phrases ☐ words

Amplification used: Hearing aid ☐ 1 ☐ 2 Cochlear implant ☐ 1 ☐ 2 FM/HAT ☐ 1 ☐ 2 Other ☐ 1 ☐ 2

Listening from a close distance (___ feet) while watching speaker's face in quiet



%

100%

Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

Listening from a close distance (___ feet) while watching speaker's face in noise

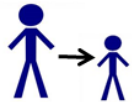


%

90%

Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

Listening from a close distance (___ feet) without watching speaker's face in quiet



%

85%

Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

Listening from a close distance (___ feet) without watching speaker's face in noise

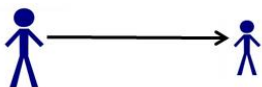


%

80%

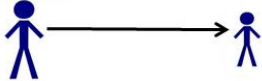
Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

Listening from a far distance (___ feet) while watching speaker's face in quiet



%

Listening from a far distance (___ feet) while watching speaker's face in noise

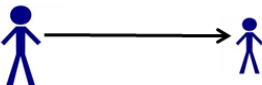


%

75%

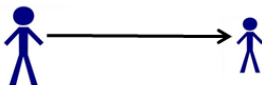
Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

Listening from a far distance (___ feet) without watching speaker's face in quiet



%

Listening from a far distance (___ feet) without watching speaker's face in noise



%

70%

Fran had a sore throat. She loved to jump on lily pads. Twilight and morning were the best time for her to eat. It made her happy to eat big juicy flies. But it hurt Fran to croak!

The puzzle stories represent listening to new information with a bit of background noise, so there is less contrast so it is more realistic of the effort needed to comprehend classroom speech.